


REBELS  
WITH A  
CAUSE  
  
NIOBE  
WAY



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Meet  
**NIOBE  
WAY**

- Professor of Developmental Psychology at New York University
- Author of eight academic books and 100 peer-reviewed journal articles
- Founder of the Project for the Advancement of Our Common Humanity
- Former President of the Society for Research on Adolescence
- Research backed by National Institute of Mental Health and The National Science Foundation
-  Niobe\_Way

**FOR READERS OF:**

***Under Pressure***  
by Lisa DaMour, Ph.D.

***Parent Nation***  
by Dana Suskind, MD

***Boys & Sex***  
by Peggy Orenstein

## HOW WE CAN HELP BOYS RESIST “BOY CULTURE,”

and experience higher self-esteem, better friendships, and less depression, violence, and anxiety.

**ON SALE 6.4.2024**

### ***In Rebels with a Cause,*** **readers will learn:**

Niobe Way's research led the American Psychological Association to change its policies around boys' mental health, including “masculinity” as a risk factor and friendships as a protective factor.

According to many authorities, stages of intellectual development in childhood through to adulthood are rigid and defined. However, actually, these development stages are fluid and mutable—some kids are wise beyond their years, some good at relationships, some are emotionally intelligent, and such abilities rise and fall as they mature.

Those who don't identify as “they,” and in some cases are irritated by those who do, appear to be more rigidly aligned to the gender stereotypes of “he” and “she” than ever before. By focusing on changing pronouns rather than disrupting stereotypes, we are not addressing why some of us want to change in the first place.

When students from Europe, Asia, and Africa were asked to describe their identities, typical responses were: “I love god,” “I am an introverted person,” “I want to change the world to make it a better place,” Their responses starkly contrast to New York classrooms where students typically start with their gender or non-gender binary pronoun.