

# LEARN *at* HOME

FALL  
DROP-IN!

The Princeton Review®

**Simple, guided lessons and activities that parents can use to help keep their children on track from home**

## WHAT IS THE LEARN AT HOME SERIES?

The Learn at Home series tackles critical math and reading skills, breaking them down into short, easy-to-accomplish lessons that help parents support their children's learning from home.

Each lesson includes:

- An explanation of the topic to be taught and the skills to practice
- Activities related to the topics and lessons that use common household items
- Question sets for kids to complete independently
- Parent tips, review sections, and challenge activities that appear throughout the lesson

## WHY DO PARENTS NEED THE LEARN AT HOME SERIES?

Faced with this uniquely challenging school year, many parents are worried their children won't get the educational attention they need to stay on track—and are overwhelmed by figuring out how to help. Written for parents who don't know where to start, the Learn at Home series provides much-needed direction and a guided path to support their child's learning this year.

## WHY IS THE LEARN AT HOME SERIES UNIQUE?

Rather than a workbook purely for kids or a homeschooling manual only for adults, this series provides parents with guidance and learn-together activities, meeting the needs of both parents and kids. It's also the very first series written to address parents struggling to fill the gaps left by remote learning and hybrid class instruction. And best of all, it's backed by the know-how of the trusted education experts at The Princeton Review.



# A SERIES TO KEEP KIDS' LEARNING ON TRACK!

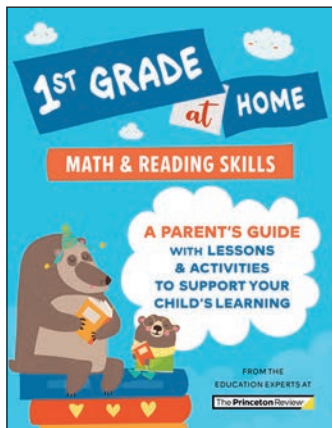
FALL DROP-IN!

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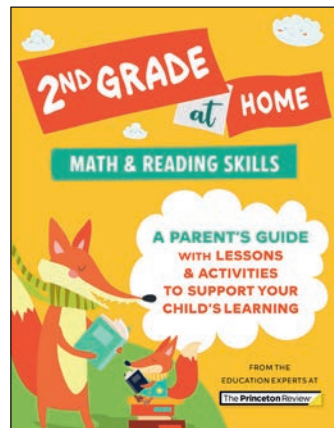


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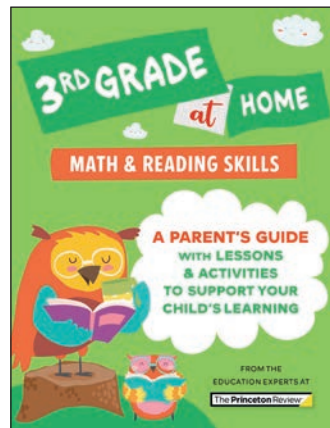
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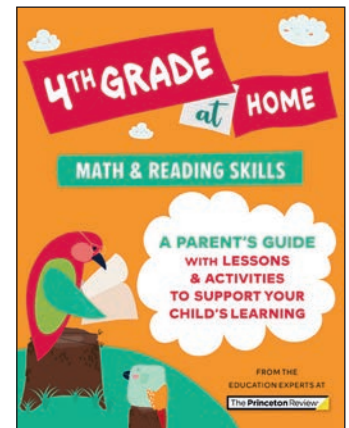
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# TAKE A LOOK INSIDE!

## SAMPLE PAGES FROM THE LEARN AT HOME SERIES

### 1st Grade at Home

**Checking In**  
Check your child's answers to the Jump Right In! questions. Whether your child aced the Jump Right In! questions or had some trouble, here's stuff you can do to keep supporting your child.

**Watch Out!**  
These tips identify common pitfalls and help you help your child avoid them.

**What to Know...**  
Review these key skills, definitions, and examples with your child. Questions and tips are provided so you and your child can talk about the skills.

**First Graders Are...**  
Your child's natural stages of growth can play into academic success. These tips give you insider info on the developmental stages of your child and how to help your child through his or her transitions.

**On Your Way to an "A"**  
Fun, educational activities your child can do with you, family, neighbors, babysitters, and friends at home, in the car, during errands—anywhere.

**Study Right**  
Who hasn't heard that study skills can make or break a student? Check out these tips for study skills your child can apply immediately.

**Website Help**  
Check out this website. Whether your child needs more practice on this skill or wants to venture forth into other skills, there are resources here for you!

**Using Your Head**  
If your child feels confident, here's an independent, challenging activity where your child can show off what he or she knows.

## 2nd Grade at Home

**Checking In**

Answers for pages 238 and 239:

- B
- C
- B
- D
- An A+ answer: 4 inches
- An A+ answer: Your child should draw a train track that is 9 centimeters long.

Did your child get the correct answers? If so, ask your child to discuss when he or she has used or could use measurement. If your child knows only that this skill is used in math class, point out examples when this skill is used in the everyday world—with arts and crafts or in careers such as carpentry, clothing design, engineering, etc.

Did your child get any of the answers wrong? If so, discuss all of the questions with your child to help your child identify his or her areas of strength and weakness. For question 1, ask, "Have you ever used inches before?" and "Have you ever talked about how many inches are in a foot before?" For question 2, ask, "Have you ever used centimeters before?" and "Have you ever talked about how many centimeters are in a meter before?" For questions 3 and 5, ask, "Have you ever measured anything in inches before?" For questions 4 and 6, ask, "Have you ever measured anything in centimeters before?"

**Watch Out!**

Kids at this age sometimes hold the ruler with their entire left hand, covering up the 0. Then, they line up the item with the edge of their hands because that's where they see the numbers start. Demonstrate how to hold a ruler properly using your index finger on the top and your thumb on the bottom. Emphasize lining up the left edge of the object with the 0 on the rule. Ask your child to practice holding a ruler correctly while measuring small things around the house, like toy cars and sticks of gum.

**What to Know...**

Your child is probably more familiar with inches than with centimeters, but he or she needs to be comfortable with both systems of measurement.

Review these skills with your child this way:

- The **American system of measurement** is a system of measurement commonly used in the United States. Inches, feet, and yards are units of length in the American system of measurement.
- The **metric system of measurement** is a system of measurement used around the world. Centimeters and meters are units of length in the metric system of measurement.

Remind your child to do the following when measuring:

- Turn the ruler so the correct units are on top.
- Line up the left side of the item with zero.
- Read the number on the ruler that lines up with the right side of the item.

You and your child can use the American system or the metric system to measure just about anything.

about 5 centimeters

2 inches      2 meters      7 feet

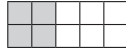
1 foot = 12 inches      1 meter = 100 centimeters

# 3rd Grade at Home



## Jump Right In!

Directions: Work through Questions 1–5.

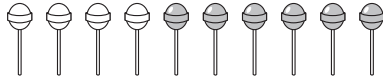


1. What decimal shows the shaded parts of the picture?

- A. 0.04
- B. 0.4
- C. 4.0
- D. 10.4

2. How is “three-hundredths” written as a decimal?

- A. 0.03
- B. 0.3
- C. 3.0
- D. 300

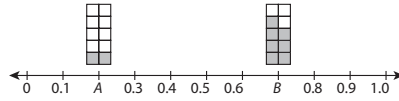


3. What decimal shows how many lollipops are gray?

- A. 0.06
- B. 0.4
- C. 0.6
- D. 4.6

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3rd Grade at Home



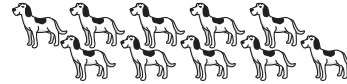
4. What decimal belongs at point A? \_\_\_\_\_

Color in the pictures of socks below to show this decimal.



5. What decimal belongs at point B? \_\_\_\_\_

Color in the pictures of dogs below to show this decimal.



Excellent Job!



Decimals

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# 4th Grade at Home

## On Your Way to an “A” Activities



**15**  
minutes

Type: Arts and Crafts  
Materials needed: paper, markers or crayons  
Number of players: 2 or more

Think of someone interesting, but don't say the person's name out loud. This person might be someone you saw on television or met in real life. Now, draw a simple stick figure. Add details to the drawing that reveal who this person is. Add these details one by one. After you add each detail, ask your partner to guess who this person is. Notice that the details you add are context clues. They tell people who this person is.



**15**  
minutes

Type: Active  
Materials needed: none  
Number of players: 2

Think of a word that has more than one meaning. You might choose a word like *bark*. This describes the noise that a dog makes, but it also describes the outer layer of a tree. Have your partner tell you all of the word's meanings. You can take turns coming up with multiple-meaning words.

### Fourth Graders Are...

Some fourth graders might be embarrassed when they don't know the meaning of a word. Tell your child that everyone encounters new words—even you. Encourage your child to be excited to find out what new words mean. If there aren't any context clues, your child can use a dictionary. Challenge each other to use new words in conversation.

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4th Grade at Home



**30**  
minutes

Type: Reading/Writing  
Materials needed: paper and pencils  
Number of players: 2 or more

Ask a parent to give you a list of new words. These must be new words for everyone in the game. Your parent might give you three words or five words. It's up to you. Your parent should use each word in a sentence. For example, your parent might choose the word *precious* and use it in a sentence like this, "Grandma always kept her precious stones locked away in a safe place." Or a word like *gradually* in a sentence like, "During springtime, the days gradually grow longer." Then, the players take turns trying to define the words. Whoever gets the definition right wins. Then, you should take turns coming up with sentences using these words. Each sentence you write should build on the sentence that comes before it. This will allow you to create a fun story. If there are two players and three new words, your story will have six sentences. You might even start keeping your own dictionary with the words you learn.



## Study Right

Encourage your child to keep a list of new words and their meanings. You can make this fun. For example, the list might be written with colorful markers, or you might give your child a special notebook in which to write these new words. You also might keep the list on your refrigerator at home. This will help your child build a strong vocabulary. It will also help reinforce the meanings of these words with your child.

Using Context

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